

# How do humans change the world?

## History of flight

YEAR 2 SPRING TERM



### English

#### Information Books Memoirs

Texts:

Harley Hitch Takes Flight – Vashti Hardy  
Little People, Big Dreams – Amelia Earhart

### Maths

- Money
- Multiplication and Division
- Length and Height
- Mass and capacity

### Science

#### Animals, including Humans

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Know the name of body parts of the human body that can be seen
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

#### Materials

- Identify different materials
- Name everyday materials
- Know why a material might or might not be used for a specific job
- Properties of materials
- Know how materials can be changed by squashing, bending, twisting and stretching
- Compare the use of different materials
- Compare movement on different surfaces

### Geography

- Locate North America and name some counties within it.
- Identify human and physical features of America.
- Understand how our locality differs to other areas of the world.
- Explain why certain locations make good airports.
- Understand the differences between human and physical features

**Please Note: We will be looking at the impact the grounding of planes during 9/11 had on the town of Gander, and how they took in and cared for stranded passengers. We will NOT be going into detail about the events of 9/11 and we will NOT be looking at any imagery depicting the events.**

### RE

#### Who is a Muslim and what do they believe?

- Who is Prophet Mohammed and why is he important to Muslims?
- What objects and places are special to Muslims?
- What is a Mosque and what happens in there?
- What can we learn from Muslim's holy words?
- What is the celebration of Eid?

Festival Dates:  
Ramadan begins 17<sup>th</sup> February and ends 18<sup>th</sup> March

History	Art and Design	Design Technology	PHSE /Jigsaw
<ul style="list-style-type: none"> <li>History of flight – from the first drawings of flight, to the jet engine.</li> <li>Plotting the history of flight on a timeline.</li> <li>Invention of first aeroplane and first jet engine.</li> <li>Researching Frank Whittle and his role with inventing the jet engine.</li> <li></li> </ul> <p><b>Chronological Knowledge</b> Order dates from the earliest to latest date on simple timelines Describe memories and changes that have happened in their own lives</p> <p><b>Historical Enquiry</b> Look carefully at pictures and objects to find information Find answers and respond to simple questions about the past Choose and select evidence and say how it can be used to find out about the past</p>	<p><b>Explore &amp; Draw</b></p> <ul style="list-style-type: none"> <li>Introducing the idea that artists can be collectors &amp; explorers as they develop drawing and composition skills using things in nature.</li> </ul> <p>• <b>OUTCOME: Wax resistant leaves</b></p>	<p><b>Textiles</b> Make a pilot's safety jacket.</p>	<p><b>Dreams and Goals</b> Having a positive attitude Developing persistence Knowing how to work in a team</p> <p><b>Healthy Me</b> Know what a healthy, balanced diet is Being physically active Keeping themselves safe</p>
Music	PE		SMSC and Values
<ul style="list-style-type: none"> <li>Sing with accuracy</li> <li>Follow and use performance techniques</li> </ul>	<p><u>Ball Skills: Feet</u> Moving with the ball Developing dribbling Apply dribbling in games Explore kicking (passing)</p> <p><u>Gymnastics: Pathways</u> Exploring zig-zag pathways Developing zig-zag pathways on apparatus Exploring curved pathways Developing curved pathways on apparatus</p>		<ul style="list-style-type: none"> <li>Cycles of life</li> <li>Generosity</li> </ul>