



Sherrier CofE Primary School

“Teach children how to live and they’ll remember it all of their lives”
Proverbs 22:6

Sherrier Church of England Primary School

SEND Information Report (2025–2026)

SEND Co: Adam Sargisson

SEND Governor: Mark Janssens

Contact: 01455 552791

Local Offer Contribution:

<https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability>

Legislation and Guidance

This report complies with the statutory requirements set out in:

- Children and Families Act 2014
- Equality Act 2010
- Mental Capacity Act 2005
- SEND Code of Practice: (January 2015)

Our Approach to SEND

At Sherrier C of E Primary School, we are committed to providing an inclusive environment where all pupils can thrive. All teachers are responsible for every child in their care, including those with special educational needs and disabilities (SEND).

We follow the **graduated approach: Assess → Plan → Do → Review**

Identification of SEND

We identify pupils with SEND through:

- Ongoing teacher assessment and observation
- Progress and attainment data
- Concerns raised by parents/carers
- Information from previous settings
- Behavioural, emotional or social indicators
- Assessment tools and screening
- External agency involvement

Levels of Support

We provide support at three levels:

- Whole school universal offer
- **SEND Support:** School-led support using the graduated approach
- **Education, Health and Care Plan (EHCP):** For pupils requiring more specialist, coordinated support. For pupils with EHCPs, we hold **annual reviews** in line with statutory guidance.

Be Creative | Be Compassionate | Be Community Spirited

Headteacher: Miss Lyndsey Beckett

Bitteswell Road, Lutterworth, Leicestershire, LE17 4EX

Tel: 01455 552791

Email: office@sherrier.embracemat.org





Sherrier CofE Primary School

“Teach children how to live and they'll remember it all of their lives”
Proverbs 22:6

The Graduated Approach in Practice

Assess

Pupils' needs are assessed using:

- Teacher assessment and school tracking systems
- Targeted SEND assessments
- External assessments where required (e.g. Educational Psychologist, Speech and Language Therapy)

Plan

- Outcomes and provision are planned collaboratively
- Plans are overseen by the SENDCo and implemented by class teachers

Do

- Provision is delivered through high-quality teaching, interventions and targeted support
- Delivered by teachers, support staff and external professionals

Review

We regularly review progress through:

- SEND review meetings
- Parents' evenings
- Ongoing communication (email, meetings, Class Dojo)
- Pupil involvement where appropriate

Areas of Need and Provision

We support pupils across the four broad areas:

Communication and Interaction

- ELSA-led communication support
- Social stories
- Structured talk opportunities
- Speech and language therapy
- Communication aids

Cognition and Learning

- Targeted interventions (e.g. Read Write Inc., tutoring)
- Multi-sensory teaching approaches
- Small group and 1:1 support

Social, Emotional and Mental Health

- ELSA support

Be Creative | Be Compassionate | Be Community Spirited

Headteacher: Miss Lyndsey Beckett
Bitteswell Road, Lutterworth, Leicestershire, LE17 4EX
Tel: 01455 552791
Email: office@sherrier.embracemat.org





Sherrier CofE Primary School

"Teach children how to live and they'll remember it all of their lives"
Proverbs 22:6

- Anxiety interventions
- Autism Outreach support
- Special school outreach

Sensory and/or Physical Needs

- Adaptive equipment (e.g. wobble cushions, resistance bands)
- Noise reduction tools
- Environmental adaptations

Working with Parents and Pupils

We place strong emphasis on partnership with families and pupil voice.

Parents and carers can:

- Speak with the class teacher or SENDCo if they have concerns
- Attend SEND review meetings
- Participate in parent forums

We ensure:

- Regular communication
- Opportunities for feedback
- Pupils are involved in decisions where appropriate

Monitoring Progress

We monitor SEND provision through:

- Termly assessment in reading, writing and maths
- Evaluation of intervention impact
- Observations and learning walks
- Ongoing review of provision

As of May 2026, **74 pupils** are receiving SEND support.

Role of the SENDCo

The SENDCo is responsible for:

- Coordinating SEND provision
- Supporting staff in delivering high-quality teaching
- Liaising with parents and external agencies
- Monitoring progress of pupils with SEND
- Ensuring statutory duties are met

Be Creative | Be Compassionate | Be Community Spirited

Headteacher: Miss Lyndsey Beckett
Bitteswell Road, Lutterworth, Leicestershire, LE17 4EX
Tel: 01455 552791
Email: office@sherrier.embracemat.org





Sherrier CofE Primary School

"Teach children how to live and they'll remember it all of their lives"
Proverbs 22:6

Staff Development

We are committed to ongoing professional development. Staff expertise includes:

- ELSA support
- Mental health first aid
- Team Teach training
- SENDCo NPQ qualification
- Adaptive teaching strategies

Ongoing training includes:

- Curriculum adaptation
- SEND processes
- Safeguarding
- Inclusive teaching practices

Use of Resources and Funding

SEND funding is used to provide:

- Additional staffing and support
- Targeted interventions
- Specialist resources and equipment
- External professional services

External Support

We work with a range of external agencies, including:

- Educational Psychology Service
- Speech and Language Therapy
- Occupational Therapy
- Autism Outreach
- Learning Support Services
- Health and social care professionals
- Voluntary organisations

Accessibility and Inclusion

We are committed to ensuring equal access for all pupils. We:

- Make reasonable adjustments in line with the Equality Act
- Adapt teaching, resources and the environment
- Follow our Accessibility Plan

Be Creative | Be Compassionate | Be Community Spirited

Headteacher: Miss Lyndsey Beckett
Bitteswell Road, Lutterworth, Leicestershire, LE17 4EX
Tel: 01455 552791
Email: office@sherrier.embracemat.org





Sherrier CofE Primary School

"Teach children how to live and they'll remember it all of their lives"
Proverbs 22:6

Transitions

We support pupils through key transitions by:

- Working closely with previous and receiving schools
- Organising additional visits
- Sharing information effectively
- Holding multi-agency meetings where required

Complaints

If a parent/carer has concerns:

1. Speak to the class teacher or SENDCo
2. Follow the school complaints policy

If concerns remain unresolved, parents may:

- Contact the Local Authority SEND team
- Access independent mediation services

This year, there has been **1 SEND-related complaint**.

Challenges This Year

- Transition to a new SENDCo
- Review and strengthening of SEND systems and processes

These have led to improved clarity, consistency and targeted provision.

Future Development Priorities

We aim to:

- Strengthen adaptive teaching across the curriculum
- Increase staff understanding of SEND strategies
- Further embed consistent high-quality provision
- Expand CPD opportunities

Related Policies

- SEND Policy
- Accessibility Plan
- Behaviour Policy
- Safeguarding Policy
- Complaints Policy

Be Creative | Be Compassionate | Be Community Spirited

Headteacher: Miss Lyndsey Beckett
Bitteswell Road, Lutterworth, Leicestershire, LE17 4EX
Tel: 01455 552791
Email: office@sherrier.embracemat.org

